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**Title** AN ASSESSMENT OF PARTICIPATORY WITHIN-SCHOOLENVIRONMENT DEVELOPMENT PROJECT TO PROMOTETHE LEARINING OF WATSANAMCHANG SCHOOL (PRADITRATRANGSAN), CHACHOENGSAO PROVINCE

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**ABSTRACT**

An assessment of participatory within-school environment development project to promote the learning of Watsanamchang School (Pradit Ratrangsan), Chachoengsao province, by using Stufflebaem’s CIPP assessment model (1971) had the objectives: 1) to evaluate the project management of participatory within-school environment development projectof Watsanamchang School (Pradit Ratrangsan), Chachoengsao province, comprising 4 aspects: context, input, process and product; 2) to evaluate the activity result according tothe project management ofparticipatory within-schoolenvironment development projectto promote the learning of Watsanamchang School (Pradit Ratrangsan), Chachoengsao province; 3) to assess students’ satisfaction towardsthe project management of participatory within-school environment development project to promote the learning of Watsanamchang School (Pradit Ratrangsan), Chachoengsao province; 4) to assess parents’ satisfaction towards the project management of participatory within-school environment development project to promote the learning of Watsanamchang School (Pradit Ratrangsan), Chachoengsao province, consisting: 5 teachers, 2 education personnel, 8 basic education board members, 41 students in Grade 1-6 and 41 parents of students in Grade 1-6. The instrument used for data collection was 7 questionnaires with 5 rating scale. The statistics used for data analysis were percentage, mean and standard deviation.

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**Assessment results**

1. **Context**

The overall results of the context assessment ofparticipatory within-schoolenvironment development project to promote the learning of Watsanamchang School (Pradit Ratrangsan), Chachoengsao province, was at the medium level.

1. **Input**

The overall results of the input assessment of participatory within-school environment development project to promote the learning of Watsanamchang School (Pradit Ratrangsan), Chachoengsao province, was at the medium level.

1. **Process**

The overall results of the process assessment of participatory within-school environment development project to promote the learning of Watsanamchang School (Pradit Ratrangsan), Chachoengsao province, was at the high level and considered in minor-aspects, found that:

* 1. The overall assessment result of planning (plan)was at a high level and
  2. The overall assessment result of operations (do) was at a high level.
  3. The overall assessment result of checking (check) was at a highest level.
  4. The overall assessment result of improvement (action) was at a high level.

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1. **Product**

The overall results of the product assessment of participatorywithin-school environment development project to promote the learning of Watsanamchang School (Pradit Ratrangsan), Chachoengsao province, was at the high leveland considered in minor-aspects, found that:

* 1. The overall assessment result of building management was at a high level.
  2. The overall assessment result of learning management was at highest level.
  3. The overall assessment result of management was at high level.

1. **Operation**

The overall results of the satisfaction studyof related people, comprising, students and parents showed that all groups of them were satisfiedat high level toward participatory within-school environment development project to promote the learning of Watsanamchang School (Pradit Ratrangsan), Chachoengsao province and considered individual groups, the resultsare as follows:

* 1. The students’ satisfaction with the operation of participatory within-school environment development project to promote the learning of Watsanamchang School (Pradit Ratrangsan), Chachoengsao province was at a highest level in overall.
  2. The parents’ satisfaction with the operation of participatory within-school environment development project to promote the learning of Watsanamchang School (Pradit Ratrangsan), Chachoengsao province was at a high level in overall.