

# โครงการทดสอบความรู้ ครั้งที่ 24 ชั้นมัธยมศึกษาปีที่ 6 สอบวันเสาร์ที่ 8 สิงหาคม 2552 เวลา 08.30–11.00 น.

" โครงการทดสอบความรู้ฯ จัดขึ้นเพื่อวัคระดับความรู้และนำผลไปใช้ปรับปรุงข้ออ่อนของนักเรียนเป็นสำคัญราง**วัลที่มอบให้** ้ ก็เพื่อเป็นกำลังใจให้กับผู้สมควรได้รับ ซึ่งเกิดจากความสามารถของตัวนักเรียนคนนั้นเท่านั้น *การกระทำใด ๆ* ที่ส่อไปในทางไม่สุจริตต่อการสอบนอกจากจะเป็นสิ่งที่น่าละอายใจแล้ว ยังจะถูกตัดสิทธิ์ในการรับรางวัลอีกด้วย"

### ตัวอย่างการกรอกกระดาน ค่ำ ตอบ

<b>กระดาษกำตอบ</b> *** <u>ห้าม</u> ระบายรหัสประจำตัวสอบผิด*** ชื่อ – นามสกุล <u>นายวันชัย เลิศเกียรติ</u> ศึกษาอยู่โรงเรียน <u>ร.ร.วัดเทพศิรินทร์</u> ระดับชั้น ม. <u>6</u> สนามสอบ โรงเรียน <u>ร.ร.วัดเทพศิรินทร์</u> สอบวิชา <u>ภาษาอังกฤษ</u> สอบวันที่ <u>8 สิงหาคม 2552</u>					ายรห้ <u>เยวัน</u> . <u>ร.วัด</u> สอบ <u>-</u> ณ	รัสประจำตัวสอบผิด*** เช้ย เถิศเกียรติ แทพศิรินทร์ โรงเรียน <u>ร.ร.วัคเทพศิรินทร์</u> สอบวันที <u>่ 8 สิงหาคม 2552</u>	คำอธิบาย 1. ข้อสอบมี 10 หน้า จำนวน 150 ข้อ
				)(I.I สอา		<b>ข้อแนะน้ำ</b> * ใช้คินสอคำ 2B ระบายใน	<ol> <li><u>กระดาษคำตอบ</u> มี 1 แผ่น 150 ข้อ ก่อนตอบให้เขียน</li> </ol>
1 5 ① ② ③ ④ ⑤ ⑦ ◎ ③ ④ ⑦ ◎ ◎ ◎ ◎ ◎ ◎ ◎ ◎ ◎ ◎ ◎ ◎ ◎ ◎ ◎ ◎ ◎ ◎	2 1 ◎ ② ③ ④ ⑤ ⑦ ③ ⑤ ⑦ ⑧ ⑨ ⑨ ⑨ ⑨ ⑨ ⑨ ⑨ ⑨ ⑨ ●	3 ⑥ ① ② ③ ④ ③ ④ ⑤ ⑤ ⑤ ⑤ ⑤ ⑤ ⑤ ⑤ ⑤ ⑤ ⑤ ⑤ ⑤	4 7 ① ② ③ ④ ⑤ ● ⑧ ⑨	5 1 0 0 0 0 3 € 0 0 0 8 0 0	6         7         0 <t< th=""><th>วงกลมที่ด้องการ * ระบายวงกลมที่ด้องการให้ ดำเต็มวง * เมื่อต้องการแก้ไขวงที่ ระบายไปแล้ว ใช้ยางลบ ลบ ให้สะอาดก่อน แล้ว จึง ระบายวงใหม่ * อย่าขิดเขียน หรือกรอก ข้อความอื่นใด นอกเหนือจากที่ระบุไว้เพื่อ ประโยชน์ของท่านเอง</th><th>ชื่อ-สกุล โรงเรียนและระดับชั้นที่เรียนอยู่ วิชา และวันที่ สอบ พร้อมเขียน และระบายรหัสประจำตัวสอบ (I.D.) 3. ในการสอบให้ใช้ดินสอดำ 2B ขึ้นไป (ห้ามใช้ปากกาโดยเด็ดขาด) ระบายลงในวงกลมตรงกับคำตอบที่ถูกต้องที่สุด ซึ่งมี เพียงคำตอบเดียว เช่น ถ้าเห็นว่าคำตอบ 1 ถูก ให้ทำดังนี้</th></t<>	วงกลมที่ด้องการ * ระบายวงกลมที่ด้องการให้ ดำเต็มวง * เมื่อต้องการแก้ไขวงที่ ระบายไปแล้ว ใช้ยางลบ ลบ ให้สะอาดก่อน แล้ว จึง ระบายวงใหม่ * อย่าขิดเขียน หรือกรอก ข้อความอื่นใด นอกเหนือจากที่ระบุไว้เพื่อ ประโยชน์ของท่านเอง	ชื่อ-สกุล โรงเรียนและระดับชั้นที่เรียนอยู่ วิชา และวันที่ สอบ พร้อมเขียน และระบายรหัสประจำตัวสอบ (I.D.) 3. ในการสอบให้ใช้ดินสอดำ 2B ขึ้นไป (ห้ามใช้ปากกาโดยเด็ดขาด) ระบายลงในวงกลมตรงกับคำตอบที่ถูกต้องที่สุด ซึ่งมี เพียงคำตอบเดียว เช่น ถ้าเห็นว่าคำตอบ 1 ถูก ให้ทำดังนี้
์ ตัวอ เครี ในก	ବ୍ୟ	หมา	ମ			1 ① ② ● ④ ← ถูกวิรี 2 ① ② Ø ④ ← ผิดวิรี 3 ① ② Ø ● ← ผิดวิรี 4 ① ② ⑨ ④ ← ผิดวิรี	<ol> <li>ถ้าต้องการเปลี่ยนคำตอบให้ลบรอยดินสอในคำตอบเดิม ทิ้งให้สะอาดแล้วระบายดินสอในวงกลมของคำตอบที่ เลือกใหม่</li> </ol>



บริษัท เสริมปัญญา จำกัด 48/182 เซ็นเตอร์เพลส ถ.รามคำแหง แขวงสะพานสูง เขตสะพานสูง กรุงเทพฯ 10240 SERM PANYA CO., LTD. 48/182 CENTERPLACE RAMKHAMHAENG ROAD SAPANSOONG DISTRICT BANGKOK 10240 โทร. 0-2729-5043-4, 0-2729-6461, 0-2373-5293-5 แฟ็กซ์. 0-2729-5970

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Pa	rt 1 : Conversation	9. <b>Tourist 1:</b> Have you been to the Grand palace?		
	ections: Choose the best answer	Tourist 2:		
	<u>eenons</u> , encose me best unswei	1. Yes, a few days ago.		
1.	<b>A:</b> How would you like to spend the rest of	2. Yes, that's a good idea.		
1.	your time?	3. No, I went by taxi.		
	B:	4. Yes, I think we should.		
	1. I don't have that much time.	10. <b>Somsak:</b> What kind of a place is your		
	<ol> <li>I don't have that inden time.</li> <li>I'm planning to leave next week.</li> </ol>	hometown?		
	1 0	Sophon:		
	3. I've had a great time sightseeing.	1. No, it's in the south.		
2	4. I'd like to go shopping, I think.	<ol> <li>Yes, it takes about 20 minutes on the Taxi.</li> </ol>		
2.	<b>Trader:</b> I'll lower the price if you buy two.	3. It's a small town in the country.		
	Shopper:	<ul><li>4. That's good idea.</li></ul>		
	1. Well, how about 250 baht for three.			
	2. It's a bargain.	11. <b>Paul :</b> We've got plenty of time before the		
	3. That's my best price.	plane leaves.		
	4. You'll lower the price, too?	Do you need to buy any souvenirs?		
3.	A: I love rock and roll music.	John:		
	B:	1. I think it's Gate 20.		
	1. Neither do I. 2. Neither am I.	2. No, I've done all my shopping already.		
	3. So do I. 4. So am I.	3. Yes, I'm hungry, too. Let's get a snack.		
4.	A: I don't like skiing.	4. I have an aisle seat.		
	B: .	12. <b>Tom:</b> I've heard that a lot of people in your		
	1. Oh, really? I don't.	country work long hours.		
	2. Oh, really? I do.	Samart:		
	3. Oh, really? I can.	1. I start work at 10 a.m.		
	4. Oh, really? I don't like it.	2. A lot of people in your country go to work		
5.	A: What kinds of movies do you like?	by car.		
5.	B:	3. I guess that is generally true.		
	1. I prefer listening to music.	4. Well, soccer is really popular.		
	2. No, thanks. I'm busy.	13. <b>Somsri:</b> Is it OK if I give friends this phone		
	3. I didn't like it.	number?		
		Saijai:		
6	<ul><li>4. Yes, so do I.</li><li>A: This new CD is fantastic!</li></ul>	1. No, the number is 4231-1234.		
6.		2. Yes, you can call them any time.		
		3. Yes, that's fine.		
	1. Yes. It's boring.	4. No, thanks. I'm fine.		
	2. Yes. It's tiring.	14. A: I don't know. Which activity do you		
	3. Yes. It's disappointing.			
	4. Yes. It's amazing.	suggest?		
7.	A: Have you ever gone swimming?	$\mathbf{B}: \underbrace{1}_{\mathbf{N} \mathbf{a} \mathbf{b} \mathbf{b} \mathbf{a} \mathbf{c}^{2} \mathbf{b} \mathbf{c} \mathbf{c}^{2} \mathbf{b} \mathbf{c}^{2} \mathbf{b} \mathbf{c}^{2} \mathbf{c}^{2} \mathbf{b} \mathbf{c}^{2} $		
	B:	1. No, I don't really. 2. How about sailing.		
	1. No, I haven't. 2. No, I didn't.	3. That's good idea. 4. That makes sense.		
	3. No, I went last year. 4. I can't wait.	15. Panu: I'd like to make an outside call.		
8.	Customer: Do you have any seats left for Miss	<b>Operator:</b> 1. It's on the 1 <sup>st</sup> floor.		
	Malee?			
	Clerk:	2. It's open from 7 to 10 a.m.		
	1. Yes, please.	3. Sure, push "0" and wait for the dial tone.		
	2. Yes, we accept credit cards.	4. Yes, please.		
	3. Yes, we do.			
	4. Yes, I'd like two seats, please.			
	, , , , , ,			

16. A: Could you tell me how to get to the muscum from here?       John:(35) a badge. Good idea!         R:          B:          1. Yes, it takes about 10 minutes.       2. Yes, well         2. Yes, it mult       3. No, I don't.         4. Stree, you can take a train or a bus.       3. Fill call you back         17. Waiter: Excuse me. Are you ready to order?       John:(15) we can't.         1. No, we can't.       2. Yes, wel dike fried rice.         3. You're velcome.       3. Fill call you back         4. That's OK.       3. In thick it's a tree.         1. I. like it.       2. Why not?         3. It fish it's a tree.       4. That's alright.         19. A: This dish hooks strange.       8. They only serve fish in this restaurant.         R:       B: The looking for a place to live.         1. Nore do you want to live?       3. So it can't be fish.         3. So it can't be fish.       2. So it can't be beef.         3. So it can't be fish.       3. So it can't be beef.         3. Nor, I down, was to live?       3. Hat are you aling it ask		
B:       2. I've got         B:       3. Fill call you back       4. This is         2. Yes, I will.       3. Fill call you back       4. This is         3. No. I don't.       3. Ult call you back       4. This is         4. Sure, you can take a train or a bus.       1. I've got       2. I'll call you back       4. You mean         3. No. I've welcome.       3. Fill call you back       4. You mean       3. Fill call you back       4. You mean         4. That's OK.       3. I'll call you back       4. You mean       3. Fill call you back       4. You mean         4. That's OK.       3. Fill call you back       4. You mean       3. Fill call you back       4. You mean         5. Nor we can't.       3. Mai right       4. No       3. Fill call you back       4. Wau mean         4. That's OK.       3. Il right       4. No       3. Fill call you back       4. Fill sill sill you back       3. Fill call you back       3. Fill call you back       3. Fill call you back       4. Fill sill you back       3. Fill call y	16. A: Could you tell me how to get to the museum	John: (35) a badge. Good idea!
B:       3. Fill call you back       4. This is         1. Ves, it takes about 10 minutes.       3. yet       4. always         2. Yes, iv will.       3. yet       4. always         3. No, I don't.       3. Yet       4. always         1. No, we can't.       3. Yet       4. always         2. Yes, we'd like fried rice.       3. Fill call you back       4. You mean         3. Yet       4. always         4. This is       5. Yet we come.         4. This is a mee.       4. This is         3. Yet we come.       4. All right         4. This is is is holds strange.       5. Not it might be fish.         B: The looking for a place to live.       1. Hok and you call it the ary ou doing         1. How can thelp you?       3. What rey you doing       2. what way you saying         2. Where do you want to live?       3. This is       4. Wour mean         3. Do you want to live?       3. Hit seef       4. Wat way you saying         3. Do you want t		
1. Yes, it takes about 10 minutes.       2. Yes, Ivail.         2. Yes, Ivail.       3. yet       4. always         3. No, I don't.       3. yet       4. always         4. Sure, you can take a train or a bus.       3. Yet '4. always         1. No, we can't.       2. I. I cet's see       2. All right         3. No, it don't.       3. Yet '4. always         2. Yes, we'd like fried rice.       3. Thi at's OK.         3. You're welcome.       4. That's OK.         4. That's OK.       3. All right         9. At This dish looks strange.       3. All right         9. At This dish looks strange.       3. All right         9. At This dish looks strange.       3. All right         9. At This dish looks strange.       3. Not are e. 4. That's alright.         9. At This dish looks strange.       3. Not are e. 4. This's alright.         1. Not now can't be fish.       4. So it can't be beef.         3. No it can't be fish.       4. So it can't be beef.         3. No weart to live or buy?       4. Where do you want to live?         3. Do you want to live or buy?       4. Where do you want to live?         3. Ohn: Were do you want to live?       3. Thit is '4. Thi's is tere expressions. Use capital letters where for expressions. Use capital letters where you doing 4. what are you doing 4. what wayou saying 3. That is '4. Thi's is tere express	B:	e
2. Yes, I will.       3. yet       4. always         3. No, I don't.       3. Yet       4. always         4. Sure, you can take a train or a bus.       3. Yil call you back       2. All right         3. Till cally ou back       3. Till cally ou back       4. You mean         4. 1. I've got       2. I'll cally ou back       3. Till cally ou back         5. Yes, we'd like fried rice.       3. You're welcome.       4. I're got       2. I'll cally ou back         4. That's OK.       1. Ihold on       2. call       3. make       4. leave         6. No now       2. No problem       3. All right       4. No         7. Where welcome.       4. I're got       2. No problem       3. All right       4. Wat was I saying         8. This dish looks strange.       B: The yonly serve fish in this restaurant.       3. I'll call you back       2. All right       2. No problem         3. Kai't might be fish.       2. So it can't be beef.       3. So it can't be fish.       3. So it can't be fish.       3. So it can't be fish.       4. So it must be beef.         9. At 'mee do you want to live?       3. Let's see       4. Wat way ou saying         9. Directions: Complete the conversation with the works or expressions. Use capital letters where mee son or all way ou saying       3. I hat is       4. what way ou saying         9. Uhere do you wa		
<ul> <li>3. No, I don't.</li> <li>4. Sure, you can take a train or a bus.</li> <li>17. Waiter: Excuse me. Are you ready to order? John:</li></ul>		
<ul> <li>4. Sure, you can take a train or a bus.</li> <li>17. Waiter: Excuse me. Are you ready to order? John:</li></ul>		· · ·
17. Waiter: Excuse me. Are you ready to order? John:		•
John:          1. No, we can't.          2. Yes, we'd like fied rice.          3. You're welcome.          4. That's OK.          1. Ilike it.       2. Why not?         3. Ilike it.       2. Why not?         3. Ithike it.       3. Wat do you call it.         3. So it might be fish.       2. So it can't be besf.         3. So it can't be fish.       4. So it must be beef.         3. So it can't be fish.       4. So it must be beef.         3. Ithike were were       4. What was you saying         3. Let's see       4. What was you saying         3. Ithike were were weight was its were.       3. Ithike were were weight was you saying         3. What are you doing       4. what do you call it         3. What are you doing       4. what do you call it         3. Ithike it.       5. Ithike it.         3. Ithike it.       5. Ithike seew		
1. No, we can't.       2. Yes, we'd like fried rice.         3. You're welcome.       3. make       4. leave         4. That's OK.       3. Marke do think about this photo?       3. Marke do you call it         8. A: What do think about this photo?       3. All right       4. No         9. A: This dish looks strange.       3. All right       4. No         1. Thick it.       2. Why not?       3. Marke do you call it       4. what are you doing         3. I think it's a tree       4. I'ne got       2. Why not?       3. Marke do you call it         3. I think it's a tree       4. I'ne got       2. Why not?       3. Marke do you call it         3. I think it's a tree       4. I'ne got       2. What do you call it       3. All right         1. So it might be fish.       2. So it can't be beef.       3. I ave a bad connection 2. hold on       3. leave message         3. Let's seed       4. You mean       3. Let's seed       4. Wou mean         3. Do you want to live or buy?       4. Where do you want to nove?       3. Hore were we       4. what are you doing         3. Hore were wet at 3.30.       See aprial letters where       3. Hore were wet       4. what was you saying         3. Law are you doing       4. what are you doing       4. what are you doing       4. what was you saying         3. Tharit's better	• •	
2. Yes, we'd like fried rice.         3. You're welcome.         4. That's OK.         18. A: What do think about this photo?         B:         1. Ilike it.       2. Why not?         3. Ithink it's a tree.       4. That's alright.         19. A: This dish looks strange.       3. This is         B: They only serve fish in this restaurant.       A:         A:       2. So it can't be fish.       2. So it can't be beef.         3. So it can't be fish.       2. So it can't be beef.       3. On 4 in         3. How can help you?       4. Where do you want to live?       3. How a bad connection? 2. hold on         3. Leave message       4. call back       30. I. I'll call you back       2. leave message         3. Low are bad connection?       2. what was you saying       3. what are you doing       4. what was you saying         3. Do you want to live?       3. how ere were we       4. what was you saying         3. Do you want to live?       3. hui right       2. You mean         3. That is       4. This is       3. Patting         Directions: Complete the conversation with the words or expressions. Use capital letters where meany bombs in Southern Thaniand, the people fiel away to other regions. I. artive at 3:30.         Kaoru: H. I. have my ticket here.       (23)		e
3. You're welcome.         4. That's OK.         8. A: What do think about this photo?         B:         18. A: What do think about this photo?         B:         19. A: This dish looks strange.         B: They only serve fish in this restaurant.         A:         A: This dish looks strange.         B: They only serve fish in this restaurant.         A:         B:       2. So it can't be beef.         3. So it can't be fish.       2. So it can't be beef.         3. So it can't be fish.       4. So it must be beef.         20. A:       2. Where do you want to live?         3. Do you want to live or buy?       4. Where do you want to live?         3. Do you want to live or buy?       4. Where do you want to move?         20. This is Complete the conversation with the words or expressions. Use capital letters, where necessary.       3. That is         John:       You mean         arrive at 3:30.       You mean (11 (20).         Kaoru: Hi. Sorry about that. So.       (27)?         Oh, (25).       I're to were were way to other regions.         Your: Well, That and (28)       book on will I recognize you?         You're way bout that. So.       (27)?         Oh, (25)       I're to were were the way to other r		
4. That's OK.         18. A: What do think about this photo?         B:         B:         Directions:         A: This dish looks strange.         B: They only serve fish in this restaurant.         A:         A:         A:         A:         B:       They only serve fish in this restaurant.         A:         B:       They only serve fish in this restaurant.         A:		
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<ul> <li>19. A: This dish looks strange. B: They only serve fish in this restaurant. A:</li></ul>	3. I think it's a tree. 4. That's alright.	
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B: I'm looking for a place to live.         1. How can I help you?         2. Where do you want to live?         3. Do you want to live or buy?         4. Where do you want to move?         Directions: Complete the conversation with the words or expressions. Use capital letters where necessary.         John: John Rainbows.         Kaoru: Hello. John(21) Kaoru from the office in Tokyo. I was(22) calling to ask What time are you arriving tomorrow?         John: Well, I have my ticket here(23), Larrive at 3:30.         Kaoru: Hi. Sorry about that. So,(27)? Oh, yes. I'll meet you. So, how will I recognize you?         John: Well, I'm tall and(28) blond hair and-Kaoru: Sorry, John, I can't hear you. It seems we(29)         John: Well, I'm tall and(28) blond hair and-Kaoru: Sorry, John, I can't hear you. It seems we(29)         John: OK. Listen,(30)         Yaoru: Hi, That's better. So,(31)?         John: OK. Listen,(30)         Yaoru: OK. Maybe I should wear a(34)?         A thing with my name on it so can find me?		
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<ul> <li>2. Where do you want to live?</li> <li>3. Do you want to live or buy?</li> <li>4. Where do you want to invo?</li> <li>3. What are you doing</li> <li>3. what are you doing</li> <li>3. what are you doing</li> <li>4. what do you call it</li> <li>3. What are you doing</li> <li>3. What are you doing</li> <li>3. What are you doing</li> <li>4. what do you call it</li> <li>3. What are you doing</li> <li>3. That is</li> <li>4. Whete do you call it</li> <li>3. That is</li> <li>4. Whete do you call it</li> <li>3. That is</li> <li>4. Whete do you call it</li> <li>3. That is</li> <li>4. This is</li> </ul> Part 2: Grammar Directions: Choose the best answer. 36. The computer crashed yesterday,		
<ul> <li>3. Do you want to live or buy?</li> <li>4. Where do you want to move?</li> <li>34. 1. where were we 2. what was you saying</li> <li>3. what are you doing 3. what are you doing 4. what do you call it 2. You mean 3. That is 4. This is</li> <li>3. The computer crashed yesterday,</li></ul>		
<ul> <li>4. Where do you want to move?</li> <li>3. what are you doing 4. what do you call it</li> <li>2. You mean</li> <li>3. That is 4. This is</li> </ul> 9. Directions: Complete the conversation with the words or expressions. Use capital letters where necessary. John: John Rainbows. Kaoru: Hello. John(21) Kaoru from the office in Tokyo. I was(22) calling to ask What time are you arriving tomorrow? John: Well, I have my ficket here(23), I arrive at 3:30. Kaoru: OK,(24) come to the airport to meet you. Oh,(25) I've got another call. John:(26) Kaoru: Hi. Sorry about that. So,(27)? Oh, yes. I'll meet you. So, how will I recognize you? John: OK. Listen,(30) Kaoru: Hi, That's better. So,(31)? John: I was describing myself. So, I'll be the blond guy _(32) sunglasses,(33) a USA T-shirt. Kaoru: OK. Maybe I should wear a(34)? A thing with my name on it so can find me? 3. what are you doing 4. what do you call it 2. You mean 3. That is 4. This is 9. Chart 2 : Grammar Directions: Choose the best answer. 3. That is 4. This is 9. Choose the best answer. 3. The computer crashed yesterday, I tost all of my work. 1. or 2. so 3. but 4. for 3. Eaclasse 4. Whether 3. Because 4. Whether 3. Because 4. Whether 3. are sleeping 4. had been sleeping 3. saw 4. sees 4. Look at your room!right now, it's filthy! 1. Cut up your craps 2. Give up your work 3. Clean up your mess 4. Burn up your energy 2. Clean up your mess 4. Burn up your energy 2. The d at det at the second to the argument of the second to the		
Directions: Complete the conversation with the words or expressions. Use capital letters where necessary.       35. 1. All right       2. You mean         John: John Rainbows.       3. That is       4. This is         Kaoru: Hello. John(21) Kaoru from the office in Tokyo. I was(22) calling to ask What time are you arriving tomorrow?       Directions: Choose the best answer.         John: Well, I have my ticket here(23), I arrive at 3:30.       I or 2. so       3. but 4. for         Kaoru: OK,(24) come to the airport to meet you. Oh,(25) I've got another call.       1. or 2. so       3. but 4. for         John: (26)       I've got another call.       3. That is       4. Whether         John: (26)       I've got another call.       3. Because       4. Whether         John: Well, I'm tall and(28) blond hair and Kaoru: Sorry, John, I can't hear you. It seems we(29)       1. have sleep       2. had been sleeping         John: Well, I'm tall and(28) blond hair and Kaoru: Hi, That's better. So,(31)?       9. Thida Transformers' several times.         John: Well, I'm tall and(28) blond hair and guy _(32)_ sunglasses,(33) a USA T-shirt.       4. Burn up your energy         John: I was describing myself. So, I'll be the blond guy _(32) sunglasses,(33) a USA T-shirt.       4. Burn up your energy         A thing with my name on it so can find me?       2. At did		
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<ul> <li>John:(26)</li> <li>Kaoru: Hi. Sorry about that. So,(27)? Oh, yes. I'll meet you. So, how will I recognize you?</li> <li>John: Well, I'm tall and(28) blond hair and Kaoru: Sorry, John, I can't hear you. It seems we(29)</li> <li>John: OK. Listen,(30)</li> <li>Kaoru: Hi, That's better. So,(31)?</li> <li>John: I was describing myself. So, I'll be the blond guy _(32) sunglasses,(33) a USA T-shirt.</li> <li>Kaoru: OK. Maybe I should wear a(34)? A thing with my name on it so can find me?</li> <li>38. We for 12 hours when he woke us up. 1. have sleep 2. have slept 3. are sleeping 4. had been sleeping 39. Thida "Transformers" several times. 1. has seen 2. had been seeing 3. saw 4. sees 40. Look at your room! right now, it's filthy! 1. Cut up your craps 2. Give up your work 3. Clean up your mess 4. Burn up your energy 4. block at up your energy 4. had been sleeping 39. Thida" and the sleep 3. saw 4. sees 40. Look at your room! right now, it's filthy! 1. Cut up your craps 2. Give up your work 3. Clean up your mess 4. Burn up your energy 4. had been sleeping 4. had been sleeping 4. had been sleeping 39. Thida" and the sleep 3. saw 4. sees 40. Look at your room!" right now, it's filthy! 1. Cut up your craps 2. Give up your work 3. Clean up your mess 4. Burn up your energy 4. Burn up your energy 4. had been sleeping 3. saw 4. sees 4. Burn up your energy 4. block at your room!" and the sleeping 4. had been s</li></ul>	you. Oh, (25) I've got another call.	3 Because 4 Whether
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John: Well, 1 m tall and(28) blond hair and-Kaoru: Sorry, John, I can't hear you. It seems we(29)       1. has seen 3. saw 4. sees 1. So, we we see 1. So, we we we we can see 1. So, we		20 Thide "Transformers" several times
<ul> <li>Kaoru: Sorry, John, I can't hear you. It seems we</li> <li>(29)</li> <li>John: OK. Listen,(30)</li> <li>Kaoru: Hi, That's better. So,(31)?</li> <li>John: I was describing myself. So, I'll be the blond guy _(32) sunglasses,(33) a USA T-shirt.</li> <li>Kaoru: OK. Maybe I should wear a(34)? A thing with my name on it so can find me?</li> </ul>	•	
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guy _(32) sunglasses,(33) a USA T-shirt. <b>Kaoru:</b> OK. Maybe I should wear a(34)? A thing with my name on it so can find me?		5. Clean up your mess 4. Burn up your energy
Kaoru: OK. Maybe I should wear a(34)? A thing with my name on it so can find me?		
A thing with my name on it so can find me?		
ข้อสอบวิชาภาษาอังกฤษ [2] ชั้นมัธยมศึกษาปีที่ 6		۱۷
	ข์อสอบวิชาภาษาอังกฤษ	2 ชันมัธยมศึกษาปีที่ 6

<ul> <li>41. "Where has Jim left his bicycle?" I asked. Reported speech is</li></ul>	<ul> <li>51. I go jogging every morning and I in my schools basketball team for two years. We three times a week.</li> <li>1. have been playing/ train</li> <li>2. play/train</li> <li>3. have been playing/trained</li> <li>4 play/trained</li> <li>52 I had two hours to spare for shopping, I wouldn't go out and buy a suit.</li> <li>1. Even if 2. Even as</li> <li>3. Even 4. Even though</li> </ul>
4. Dan said that I'm trying to get a new job.	53. The big car is a lot than the
43. Paul did not understand our language; . He felt very out of place.	small one . 1. comfortable 2. more comfortable
1. yet, he understood our customs	3. more comfort 4. the most comfortable
2. also, he knew all about our customs	54. This is most difficult problem
3. however, he was ignorant of our customs	I've ever solved.
4. moreover, he was unfamiliar with our	1. a 2. an
customs	3. the 4. some
44. We have redesigned the product to make it even	55. Turn the lights upon leaving the
easier to operate;, the on-screen	dinning room. 1. in 2. under
commands lead the user thought every step.1. in case2. in spite of	$\begin{array}{cccc} 1. & \text{III} & & 2. & \text{under} \\ 3. & \text{over} & & 4. & \text{off} \\ \end{array}$
3. in time 4. in particular	56. When I got up yesterday, the sun
45. Although the total population of Thailand is	1. has shone 2. had shined
more than sixty-one million, the growth rate	3. shone 4. was shining
in Southeast Asia.	57. By this time next year, all these constructions
1. is the lowest	
2. which enlarges	1. will have been completed
<ol> <li>generally raises</li> <li>spreads considerably</li> </ol>	<ol> <li>2. will have completed</li> <li>3. will complete</li> </ol>
46 his careless driving, he had an accident.	4. is completed
1. Although 2. Owing to	58. Mike seems to be qualified for this position,
1. Although2. Owing to3. Despite4. In spite of	in fact, he has ability.
47. If I her address, I will send her an	1. little 2. few
invitation.	3. much 4. many
1. find 2. found	59. A number of students on time .
3. have found4. had found48. When Jane had seen the elephants, she	1. being         2. been           3. is         4. are
to see the giraffes.	60. By the end of the week I here for
1. had wanted 2. has wanted	four months.
3. wanted 4. wants	1. will have been working
49. After Joanna had finished her presentation, we	2. will have worked
our questions	3. will work
1. will ask 2. asked	4. am worked
3. would ask 4. ask	61. She left him and went away in a/an
50. Nancy Spanish for a year and wants to spend her next holiday in	car. 1. big new Japanese 2. Japanese new big
Mexico. Maybe we could get her a guide book.	3. Japanese big new 4. big Japanese new
1. has learned 2.learned	62. Mary ordered that all her students
3. has been learning 4. learns	on time for the test.
	1. are 2. is
	3. be 4. were
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63.	I am surprised	your present.
	1. at	2. in
	3. of	4. to
64.	It was	long conference that
	the staff felt sleepy.	0
	1. too	2. a so
	3. such a	4. very
65	Careful management of	
05.	the key to success.	
	1. is	2
		2. are
	3. has	4. have
66.	The new hall cannot acc	commodate
	people as the old one.	
	1. as many	2. as much
	3. so many	4. so much
67.	the night, the	tapes containing the
	information work instea	ad.
	1. On	2. For
	3. While	4. During
68.	Mr. Benson is the kine	e
	will always try to list	
	1. who	2. whom
	3. when	4. which
69		the best student in class,
0).	but now Lena is the bes	
	1. be	2. have
		4. has
70	3.do	
/0.	Jane is too short. She is	
		e would make a good
	basketball player	
	1. nor	2. so
	3. too	4. either
71.		to start?
	1. very	2. so
	3. too	4. that
72.	A: How can you get his	gher grades?
	B: I be lazy	in studying my lessons.
	1. should	2. shouldn't
	3. may not	4. may
73.	The trees in my gard	2
	than when you last sa	
	1. big	2. bigger
	3. biggest	4. more big
74	The manager wants the	e
/ 4.	1. as	2. as much as
75	3. as soon as	4. sooner than
73.	The weather wasn't very	· · · —
	wanted to stay home an	÷
	That's why I didn't go to	
	1. too	2. also
	3. neither	4. either

	rections: Choose the best answer "Your answer must be clear-cut and not		
0.	," said the teacher.		
	1 ambivalent	2 ambiguous	
	1. ambivalent 3. versatile	4 frustrated	
7	The affluent countries sh		
1.	to the plight of		
	impoverished countries.		
		2 intermediate	
	<ol> <li>indifferent</li> <li>intellectual</li> </ol>	1 independent	
8	A patient in a doctor's of	fice fell off a bike and	
0.	has a very sore arm. The		
	•		
	X-rays and	2 nerformed	
	1. worried 3. discovered	2. performed	
0	J. ulscovered	4. leserved	
フ.	If John's movement was		
	moved	2. violently 4. reluctantly	
	1. quietly	2. violently	
0	5. minite aratery	1. Teraetantry	
J.	I'm not opposed to what		
	I completely agree with		
	1. Unfortunately	2. On the contrary	
	3. Meanwhile	• •	
6	A <i>delicate</i> person is one	who	
Ś	1. gets ill easily	<ol> <li>has good manners</li> <li>is in a very cheerful mood</li> </ol>	
)			
2.	My uncle has been in ho	•	
	he's responding to	·	
	1. supplement	2. monument	
	3. emolument		
3.	One of the things I like a		
	so If you ha		
	you can go to her and that	÷	
	and try to help all she ca		
	5	2. authentic	
		4. magnetic	
1.	A <i>critic</i> is a person who	·	
	1. might write a review	of a book or a film in a	
	newspaper		
	2. take care of our hous		
	3. hasn't been accepted	for publicity	
	4. devoted to business		
35.	The worker had been wa		
	in coming late for work,	he would be dismissed.	
	1. stimulated	2. consisted	
	1. Sumulated		
	3. persisted	4. persuaded	
5.	3. persisted	<b>A</b>	
5.	3. persisted After the final examination	on, all the students are	
5.	3. persisted	on, all the students are	

87. During the world financial turmoil, there were	98. His dead body is kept at the <u>cemetery</u> behind
more and more in factories and big	the church.
companies.	1. graveyard2. grocery
1. make-up 2. school-leaver	3. glamour 4. glottis
3. lay-off 4. took over	99. The Ministry of Labor has to negotiate with the
88. I don't to teach you social etiquette	civil servants over the <b>prospective</b> salary cut.
because you know it much better than I.	1. postponed 2. transferred
1. protect 2. pretend	3. expected 4. indicated
3. prohibit 4. predict	100. Wichai wrote to Tanya, "I will always love you
89. Some new graduates are facing aas to	regardless of your lack of feeling for me."
whether to start working or to go for further studies.	1. no consider2. think
1. negligence 2. dilemma	3. no require 4. accept
3. encouragement 4. convenience	101. After a whole day's work, Billy was completely
90. A musician is often a performer. He	exhausted and was always unwell. However, as
or she can play different musical instruments.	a conscientious worker, his work is always
1. versatile 2. harsh	good.
3. awful 4. curious	1. frightened 2. tired
What do the underlined words mean?	3. annoyed 4. excited
91. That person can help you decide whether you do	102. The Government <u>cherished</u> the hope that young
need to lose weight and, if so, the best way to	citizens studying abroad would come back to
achieve and <u>maintain</u> a weight that is healthy	serve the nation one day.
for you.	1. regarded 2. persuaded
1. reduce 2. increase	3. considered 4. kept
3. alter 4. hold	103. David is very lucky to have a very efficient
92. President Obama and First Lady <u>proclaim</u>	
	secretary, who is also friendly and
September 23 Family Day in Florida.	approachable.
1. claim2. recognize3. offer4. declare formally	1. easy to talk to
5	2. difficult to find
93. The new program will integrate social and	3. easy to get rid of
employment services with <u>treatment</u> for drug	4. difficult to work with
addicted persons and their families.	104. It is <u>incredible</u> for a small country without
1. assumption2. discussion	natural resources to have developed into a
3. treaty 4. care	wealthy nation.
94. We are offering a free flat and a small	1. unbearable2. unforgettable
<u>remuneration</u> for some caretaking duties in the	3. unbelievable 4. unacceptable
office block.	105. <b>Ploy :</b> What is your most favorite type of food
1. weather 2. wealth	here?
3. wage 4. work	<b>Bua :</b> Tom Yum Kung, to be sure!
95. The most negative effect of TV might be some	Ploy : What do you use for Tom Yum
people's strong <b><u>addiction</u></b> to it. They feel a	Kung?
strange and powerful need to watch it even	<b>Bua :</b> Prawns, coconut milk, tomato, etc.
when they don't enjoy it.	1. ingredients 2. herbs
1. enjoyment of 2. dislike of	3. components 4. pieces
3. need for 4. yearn for	106. Doctor : What are your?
96. In recent years, drought has damaged the	Mr. Surat: I sneeze all the time, and I have a
harvest, increasing the amount of grain the	bad cough, and my eyes are all red and sore
country needs to import.	<b>Doctor:</b> It sounds like an allergy.
1. no plant 2. no rain	1. characters 2. symptoms
3. no land 4. no rice	3. causes 4. cures
97. A good friend is someone who is kind,	107. Lek : Jack! I haven't seen you in ages! You
<u>considerate</u> , and totally reliable.	sure look different!
1. famous 2.marvelous	Jack : I shaved off my beard and mustache.
3. enormous 4. generous	And this is a new suit.
č	۱ ــــــــــــــــــــــــــــــــــــ
ข้อสอบวิชาภาษาอังกฤษ	5 ชั้นมัธยมศึกษาปีที่ 6

ข้อสอบวิชาภาษาอังกฤษ

5

Lek : It looked . You must be doing pretty well. 1. terrific 2. frightening 3. bright 4. massive 108. Tik : Mother! Guess what! Mother : What? Tik : Mos and I are engaged! He me last night. Mother : I'm so happy to hear that. 1. supposed 2. proposed 3. imposed 4. composed 109. Flight Attendant : Please your seat belts and prepare for take off. answer. **Passenger :** Now I'm Flying always frightens me. Flight Attendant : Don't be afraid, dear. Just hold my hand and everything will be all right. 1. keep, dangerous 2. take. enormous 3. prepare, crazy 4. fasten, nervous 110. **Prathomporn :** My goodness. What a business card. Boonchai : Yes. I'm still new on the job, so I 1. Delighted. thought I should do something to help everyone remember me faster. 1. expensive 2. comprehensive 3. distinctive 4. inquisitive 111. Boss: Please keep in mind that I need our quarterly report by two o'clock this afternoon. Secretary : I've finished writing the report on the word processing and I am running it through a spelling checker. **Boss** : Good, then please print it out before lunch, so that I canit .1 look over2. look like 4. look forward 3. look after 112. Prapon : Could you tell us again what time you would like us present for the meeting? Manager : We would like everyone to in the conference room at nine o'clock. If you cannot come, please notify us at least one week in advance. 1. assign 2. assume 3. assert 4. assemble 113. Montri : We're all honored that you could attend, Mayor Nipon. Nipon : Thank you, the pleasure is mine. 3. Pizza Montri : Shall I \_\_\_\_\_ you to your seat? Nipon : Yes, please, but since it's still a bit early, why don't you show me where you plan to build that new research center? 1. escape 2. escort 3. establish 4. estimate

114. La-ongdao : Do you feel all right? You seem a little pale. Would you like to lie down for a while? Peter: Yes, I think I had better. I don't feel very well.

La-ongdao : Please let me call a doctor for you. **Peter** : I would that

1 0001 0 1 00010	
1. apprentice	2. apprehend
3. appreciate	4. appropriate

### **Reading Comprehension**

Directions: Read the comics and passages, then, answer the questions by choosing the correct

PEANUTS



115. What did Charlee Brown mean 'Freak Out'?

- 2. Become excited.
- 3. Relaxed
- 4. Have a sound sleep.



- 116. What did Garfield really mean "Better bake two"?
  - 1. Two slices of cake
  - 2. Bake the cake for two minutes.
  - 3. Bake the cake for two of us.
  - 4. It is not clear what he wants.

**JEETLE BAILEY** 



- 117 What kind of food did Sergeant really need? 2. Pie
  - 1. Cake
- 4. Probably non-fat food.

#### Passage 1

Mumbai, India. An Air India passenger jet heading to Frankfurt returned to Mumbai on Friday after a bag of curry powder set off smoke and fire alarms. Pilots activated fire extinguishers after receiving a cockpit warning about a fire in the cargo

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hold. When the plane returned to Mumbai, engineers said the alert had been triggered by particles from a bag of curry powder. The bag was removed before he plane took off again after a 12-hour delay.

118.What happened first before the plane returned to Mumbai?

- 1. There was a fire in the cargo hold.
- 2. A fire alarm had been setting on.
- 3. The bag of curry powder was broken.
- 4. The fire extinguishers were activated.
- 119. Who activated the fire extinguishers on the plane?
  - 1. The pilots. 2. The engineer
  - 3. The fire alarm. 4. The air-hostesses.
- 120. What was the real cause of a fire alarm ?
  - 1. A cockpit warning.
  - 2. A fire in the cargo hold.
  - 3. The smoke from the cargo hold.
  - 4. Particles from a bag of curry powder.
- 121. How long had the plane been delayed?
  - 1. A few hours 2. 10 hours
  - 3. 12 hours
- 4. One day

#### Passage 2



- 122. What type of business does this firm is running?
  - 1. Selling clothes and other items.
  - 2. Sending workers abroad.
  - 3. Raising fund from overseas.
  - 4. Training people to write their personal data.
- 123.What is the main duty of the 'Portfolio Manager'?
  - 1. Helping Thai national to get overseas fund.
  - 2. Give trainings for Thai students to study abroad.
  - 3. Recruit qualified personnel to work abroad.
  - 4. Expand more branches of clothes-shops in Asia.

- 124. What is the applicant 's education qualifications required by the firm?
  - 1. Holding a Bachelor Degree in Business Administration
  - 2. Holding a Master Degree in Business Administration.
  - 3. Had a complete 5-year training abroad.
  - 4. Had a 5-year overseas training for writing of portfolio.
- 125. In which ways will the applicant apply for the position?
  - 1. Apply in person with a complete portfolio.
  - 2. Send personal data with a sample of equity portfolio.
  - 3. Contact the firm through email correspondence.
  - 4. Sending personal data with a list of interested parties

#### Passage 3

London: British scientists reported yesterday that small fish found in streams across Europe has a human like ability to learn. The nine-spine stickleback could be the first animal to exhibit a key human social learning strategy that allows it to compare the behavior of others to its own experience and make choices that lead it to be better food supplies, Jeremy Kendal of Durham University and his colleagues from St Andrews University found in tests that 75 % of sticklebacks were clever enough to know from watching others that a feeder in a tank was rich in food, even though they had previously got little from it themselves. REUTERS.

126. What is the title of this news.?

- 1. Clever fish found
- 2. Fish can learn.
- 3. Fish is clever than other animals.
- 4. New kind of fish was found.
- 127. What kind of fish was found as reported by this news?
  - 1. The smallest fish.
  - 2. A clever fish.
  - 3. The nine-spine stickleback.
  - 4. The new Sticklebacks.
- 128. Which answer is best described that the fish is clever?
  - 1. It can watch from other fish while feeding.
  - 2. Results of the test found 75% of them are clever.
  - 3. They know about the quantity of food in a feeder tank.
  - 4. After having been fed with a small amount of food, they still wait for more food

#### Passage 4

Many people who are good at music are good at language as well. That should not be surprising, since the study of music and the study of language have a lot in common. Both require you to have a "good ear" the ability to hear the difference between various sounds. They also require you to reproduce sounds you have heard. Finally, when you learn music or language, you have to learn complex sets of rules. With language, the rules are about grammar With music, the rules are about and meaning. sounds and rhythm. Not surprisingly, researchers have discovered a scientific reason why people are good at music and languages. According to a study done in Germany, you use the same part of brain for both subjects. This part of the brain is called Broca's area. Scientists have known for some time that it is connected to learning languages. Now, they believe that it is also the part of the brain you use when you are learning music.

129. Why some people are good at music and

languages?

- 1. Both music and language have something in common
- 2. Because people have "ears" so they are able to learn.
- 3. The rules for learning music and languages are the same.
- 4. The scientists found some people in Germany use the same part of brain.
- 130. What is the key factor of learning ability for music and languages?
  - 1. A good hearing. 2. A good rhythm.
  - 3. A learning ear. 4. A good rule.
- 131. Which set of rules to be followed if you want to be good at both music and languages?
  - 1. Grammar and meaning.
  - 2. Sounds and rhythm.
  - 3. Sound reproduction.
  - 4. Both 1 & 2 are correct.

#### Passage 5

#### **Greener Businesses**

Business is often seen as the "bad guy" in environment matters because people feel that business will do anything to make a profit. Unfortunately, this is too often the case. Many businesspeople, in fact, believe that they cannot make a profit and be kind to the environment at the same time. However, it does not necessarily have to be this way. Using friendly, or "green," and increase their profits at the same time.

#### One such strategy that business use is known as "product differentiation". This term means that a company advertises the fact that its product is different from others, similar products. A number of environmentally friendly companies have done this successfully. For example, in marketing their products, organic food companies emphasize the organic aspect. That is, they highlight the fact that no chemicals have been used to grow the food, and so it is better for consumers' health and for the environment. These days, many consumers' are looking for products that have no negative health or environmental effects.

Another "green" business strategy that has been successful is waste reduction. Many companies have considered waste and pollution as a necessary part of the production process. They have done little to prevent either waste or pollution, unless there were laws that forced them to. However, other companies have realized that there are definite advantages to reducing waste and pollution. Less waste and less pollution means a more efficient production process The 3M Company in the United States is a good example of this. In 1975, it started a program that rewarded employees for the successful ideas about how to reduce waste and prevent pollution. This program has helped the company pollute much less and save more than a half a billion dollars.

- 132. This passage is about...
  - 1. business strategies for international companies today.
  - 2. how business can be both "green" and profitable.
  - 3. what business can do to become more profitable.
  - 4. why business are seen as the environmental bad guys.
- 133. Product differentiation means that the product is...
  - 1. no different from other products.
  - 2. very profitable for the company.
  - 3. advertised as different from other products.
  - 4. good for your health and for the environment.
- 134. Company that reduce waste and pollution...
  - 1. save money 2. spend money 3. produce less
    - 4. break laws
- 135. The 3M Company rewarded employees for...
  - 1. ideas that would increase its profits.
  - 2. helping prevent waste and pollution.
  - 3. successful strategies for marketing.
  - 4. improving product differentiation.

- 136.Many consumers now are looking for products that...
  - 1. can create less negative effect.
  - 2. have no negative effects on health and environment.
  - 3. that have been successful in waste reduction.
  - 4. that can save money in reducing waste and pollution.
- 137. What is a successful strategy that has been used by the organic food companies to increase marketing of their products?
  - 1. Emphasizing the organic of food.
  - 2. Applying no use of chemicals in growing food.
  - 3. Highlighting on the consumers' demand.
  - 4. Focusing on the environment policy.
- 138. Why did the companies do little to reduce waste and prevent pollution?
  - 1. No strict laws enforcement was made.
  - 2. The companies tended to break the laws.
  - 3. Waste reduction and pollution caused money.
  - 4. Prevention of waste and pollution are difficult to process.



#### Passage 6

Students in farming communities are learning how to use communication networks to send crop information to farmers.

The Youth ALRO Cyber Brain project is a significant mechanism in making agricultural development more sustainable, capitalizing on the fact that children are the successors of their parents and they will grow up to become a new generation farmers equipped with the knowledge and technology to implement agricultural innovations in their communities. The children thereby become the connection between the farmers and IT utilization, as well as a conduit between the farmers and the schools.

"The idea behind this ALRO initiative is to make sustainable agriculture a success. The interaction between homes and schools is a must and thus it's better to mold them from childhood," said

National Electronics and Computer Technology Centre (Nectec) deputy director, Dr Asanee Kawtrakul, who oversees the Smart Farm project, one of Nectec's three flagships, along with Smart Health and Digitized Thailand.

As a research body, Nectec provides technology and tools for the community. However, in order to drive the Smart Farm more effectively, they have conducted two mechanisms running together - the "Youth ALRO Cyber Brain", which empowers the community through the collaboration of homes and schools, and "Training for the Trainers" in which farmers work with government officials.

Currently, there are 11 innovative projects that the children take a major role in based on the collaboration between schools and communities, and four of them have been awarded a place in the Youth Farmers conference this year.

- 139. What benefit did the farmers receive from students in farming communities?
  - 1. New crops .
  - 2. Information on selling crops.
  - 3. New farming machines.
  - 4. How to grow new crops from their
  - communication network.
- 140. Who are the youth in the ALRO Cyber Brain Project?
  - 1. Students from all the schools in Thailand.
  - 2. All children living in isolate farming communities.
  - 3. School children participating in the project.
  - 4. Farmers' children who participate in the project.
- 141. In what ways the farmers get linkages with IT applications?
  - 1. By the help from some officers of the ALRO Cyber Brain Project.
  - 2. Through their children living in farming communities.
  - 3. Through the schools locating in the farming communities.
  - 4. The school teachers in nearby communities help them.
- 142. What is the idea behind the ALRO initiative ?
  - 1. The success of sustainable agriculture.
  - 2. To create smart children for future farmers.
  - 3. To drive the Smart Farm successfully.
  - 4. To built connection between Smart Farm and Smart Health.

- 143.The success of the ALRO Project is depending on....
  - 1. the coordination between schools and farmers.
  - 2. the collaborations between homes and schools.
  - 3. technology and tools provided for the communities.
  - 4. the creation of Smart Farm, Smart Health, and IT applications.
- 144. What are the Nectec's three flagships?
  - 1. Smart Farm.2. Smart Health.
  - 3. Digitized Thailand. 4. All are correct.

#### Passage 7

#### **Outbreaks of Influenza A(H1N1)**

The situation of influenza A(H1N1) pandemic as of 11 May 2009, according to the World Health Organization (WHO), has shown that 4,694 cases including 48 deaths (Mexico, 45; the United States, 2; and Canada, 1) were reported from 30 countries. An individual with fever or unwell condition is advised to postpone his/her travel until he/she gets well. Travellers from foreign countries, in case of having fever, should seek medical care immediately. These practices will considerably help curb the spread of communicable diseases, including influenza.

WHO's most recent report shows that the influenza A(H1N1) cases – especially those detected outside Mexico – tend to be less severe than those seen in the initial phase of the epidemic. Many cases need not be hospitalized. Moreover, three deaths in the United States and Canada, in fact, had underlying chronic diseases such as heart diseases, etc.

Today (12 May 2009) the Ministry of Public Health announces identification of two laboratory confirmed cases of influenza A(H1N1) in Thailand. The two cases were infected in Mexico, developed fever after arrival in Thailand and had mild symptoms. They had been treated with a complete course of antiviral drugs and had completely recovered. Individuals in close contact with the patients were treated with a complete course of antiviral drugs and were followed up daily and none of them fell ill. They can now safely join any activities with other people.

#### Advice for general public

- Maintain good health by having an adequate rest, regularly taking exercise, and eating nutritious food.
- Foster health habits for disease prevention by eating freshly cooked food, using serving

spoons, washing hands often, and wearing a face mask whenever coughing.

- Persons who have just come from foreign countries, in case of having influenza-like symptoms (fever, cough, sore throat, runny nose, and muscle aches) are strongly advised to see a doctor.
- In case of having an acquaintance who has just returned from a foreign country and has influenza-like symptoms within seven days of arrival, advice him/her to see a doctor or health official.

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- 145. As of May 11, 2009, how many people died of influenza A(H1N1)?
  - 1. 30
  - 3. 45
- 146. What should the infected foreign visitors do when they arrived in Thailand?
  - 1. Seek medical care immediately.
  - 2. Report to the Ministry of Public Health.
  - 3. Postpone their travel until getting well.
  - 4. Help curb the spread of influenza.
- 147. Where was the origin of influenza A(H1N1)?
  - 1. Canada

3 Mexico

- 2. The United States 4 Not known
- 148.Why did WHO declare influenza A(H1N1) as a pandemic?
  - 1. It was the only type of communicable disease.
  - 2. It has been rapidly spreading world wide.
  - 3. It can be infectious with other chronic diseases.
  - 4. It has been developed from swine.
- 149. In what ways that Thai people should build health habits in order to avoid the flu infection as advised by the Ministry of Public Health ?
  - 1. Maintain good health.
  - 2. Wear the face mask, take only hot meal, and washing hands often.
  - 3. Advise persons who are suspected influenza infection to see a doctor or health official.
  - 4. All are correct.

#### 150.What is not the influenza-like symptom?

- 1. Fever and cough 2. Sore-throat
- 3. Runny-nose 4. Severe stomach-ache

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ชั้นมัธยมศึกษาปีที่ 6