

โครงการทดสอบความรู้ **ภาษาอังกฤษ**
General ENGLISH
Proficiency Test

โครงการทดสอบความรู้ ครั้งที่ 24 ชั้นมัธยมศึกษาปีที่ 6

สอบวันเสาร์ที่ 8 สิงหาคม 2552 เวลา 08.30–11.00 น.

“โครงการทดสอบความรู้ฯ จัดขึ้นเพื่อวัดระดับความรู้และนำผลไปใช้ปรับปรุงข้ออ่อนของนักเรียนเป็นสำคัญรางวัลที่มอบให้ก็เพื่อเป็นกำลังใจให้กับผู้สมควรได้รับ ซึ่งเกิดจากความสามารถของตัวนักเรียนคนนั้นเท่านั้น การกระทำใด ๆ ที่ล่อไปในทางไม่สุจริตต่อการสอบนอกจากจะเป็นสิ่งที่น่าละอายใจแล้ว ยังจะถูกตัดสิทธิ์ในการรับรางวัลอีกด้วย”

ตัวอย่างการกรอกกระดาษคำตอบ

กระดาษคำตอบ

ห้ามระบายรหัสประจำตัวสอบผิด

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 สอบวิชา ภาษาอังกฤษ สอบวันที่ 8 สิงหาคม 2552

รหัสประจำตัว(I.D.) (ตามบัตรเข้าสอบ)					
1	2	3	4	5	6
5	1	6	7	1	7
0	0	0	0	0	0
1	●	1	1	●	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
●	6	●	6	6	6
7	7	7	●	7	●
8	8	8	8	8	8
9	9	9	9	9	9

ข้อแนะนำ

- * ใช้ดินสอดำ 2B ระบายในวงกลมที่ต้องการ
- * ระบายวงกลมที่ต้องการให้ดำเต็มวง
- * เมื่อต้องการแก้ไขวงที่ระบายไปแล้ว ใช้อย่างลบ ลบให้สะอาดก่อนแล้วจึงระบายวงใหม่
- * อย่าขีดเขียน หรือกรอกข้อความอื่นใดนอกเหนือจากที่ระบุไว้เพื่อประโยชน์ของท่านเอง

ตัวอย่างวิธีทำ

เครื่องหมาย

ในการตอบ



- 1 ① ② ● ④ ← ถูกวิธี
- 2 ① ② ✗ ④ ← ผิดวิธี
- 3 ① ② ③ ④ ← ผิดวิธี
- 4 ① ② ● ④ ← ผิดวิธี

คำอธิบาย

- ข้อสอบมี 10 หน้า จำนวน 150 ข้อ
- กระดาษคำตอบ มี 1 แผ่น 150 ข้อ ก่อนตอบให้เขียนชื่อ-สกุล โรงเรียนและระดับชั้นที่เรียนอยู่ วิชา และวันที่สอบ พร้อมเขียน และระบายรหัสประจำตัวสอบ (I.D.)
- ในการสอบให้ใช้ดินสอดำ **2B** ขึ้นไป

(ห้ามใช้ปากกาโดยเด็ดขาด)

ระบายลงในวงกลมตรงกับคำตอบที่ถูกต้องที่สุด ซึ่งมีเพียงคำตอบเดียว เช่น ถ้าเห็นว่าคำตอบ 1 ถูก ให้ทำดังนี้



- ถ้าต้องการเปลี่ยนคำตอบให้ลบรอยดินสอในคำตอบเดิมทิ้งให้สะอาดแล้วระบายดินสอในวงกลมของคำตอบที่เลือกใหม่



บริษัท เสริมปัญญา จำกัด 48/182 เซ็นเตอร์เพลส ถ.รามคำแหง แขวงสะพานสูง เขตสะพานสูง กรุงเทพฯ 10240

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แบบทดสอบ ระดับชั้นมัธยมศึกษาปีที่ 6

Part 1 : Conversation

Directions: Choose the best answer

- A:** How would you like to spend the rest of your time?
B: _____
 - I don't have that much time.
 - I'm planning to leave next week.
 - I've had a great time sightseeing.
 - I'd like to go shopping, I think.
- Trader:** I'll lower the price if you buy two.
Shopper: _____
 - Well, how about 250 baht for three.
 - It's a bargain.
 - That's my best price.
 - You'll lower the price, too?
- A:** I love rock and roll music.
B: _____
 - Neither do I. 2. Neither am I.
 - So do I. 4. So am I.
- A:** I don't like skiing.
B: _____
 - Oh, really? I don't.
 - Oh, really? I do.
 - Oh, really? I can.
 - Oh, really? I don't like it.
- A:** What kinds of movies do you like?
B: _____
 - I prefer listening to music.
 - No, thanks. I'm busy.
 - I didn't like it.
 - Yes, so do I.
- A:** This new CD is fantastic!
B: _____
 - Yes. It's boring.
 - Yes. It's tiring.
 - Yes. It's disappointing.
 - Yes. It's amazing.
- A:** Have you ever gone swimming?
B: _____
 - No, I haven't. 2. No, I didn't.
 - No, I went last year. 4. I can't wait.
- Customer:** Do you have any seats left for Miss Malee?
Clerk: _____
 - Yes, please.
 - Yes, we accept credit cards.
 - Yes, we do.
 - Yes, I'd like two seats, please.

- Tourist 1:** Have you been to the Grand palace?
Tourist 2: _____
 - Yes, a few days ago.
 - Yes, that's a good idea.
 - No, I went by taxi.
 - Yes, I think we should.
- Somsak:** What kind of a place is your hometown?
Sophon: _____
 - No, it's in the south.
 - Yes, it takes about 20 minutes on the Taxi.
 - It's a small town in the country.
 - That's good idea.
- Paul :** We've got plenty of time before the plane leaves.
Do you need to buy any souvenirs?
John: _____
 - I think it's Gate 20.
 - No, I've done all my shopping already.
 - Yes, I'm hungry, too. Let's get a snack.
 - I have an aisle seat.
- Tom:** I've heard that a lot of people in your country work long hours.
Samart: _____
 - I start work at 10 a.m.
 - A lot of people in your country go to work by car.
 - I guess that is generally true.
 - Well, soccer is really popular.
- Somsri:** Is it OK if I give friends this phone number?
Saijai: _____
 - No, the number is 4231-1234.
 - Yes, you can call them any time.
 - Yes, that's fine.
 - No, thanks. I'm fine.
- A:** I don't know. Which activity do you suggest?
B: _____
 - No, I don't really. 2. How about sailing.
 - That's good idea. 4. That makes sense.
- Panu:** I'd like to make an outside call.
Operator: _____
 - It's on the 1st floor.
 - It's open from 7 to 10 a.m.
 - Sure, push "0" and wait for the dial tone.
 - Yes, please.

16. **A:** Could you tell me how to get to the museum from here?

B: _____

1. Yes, it takes about 10 minutes.
2. Yes, I will.
3. No, I don't.
4. Sure, you can take a train or a bus.

17. **Waiter:** Excuse me. Are you ready to order?

John: _____

1. No, we can't.
2. Yes, we'd like fried rice.
3. You're welcome.
4. That's OK.

18. **A:** What do think about this photo?

B: _____

1. I like it.
2. Why not?
3. I think it's a tree.
4. That's alright.

19. **A:** This dish looks strange.

B: They only serve fish in this restaurant.

A: _____

1. So it might be fish.
2. So it can't be beef.
3. So it can't be fish.
4. So it must be beef.

20. **A:** _____

B: I'm looking for a place to live.

1. How can I help you?
2. Where do you want to live?
3. Do you want to live or buy?
4. Where do you want to move?

Directions: Complete the conversation with the words or expressions. Use capital letters where necessary.

John: John Rainbows.

Kaoru: Hello. John. __(21)__ Kaoru from the office in Tokyo. I was __(22)__ calling to ask What time are you arriving tomorrow?

John: Well, I have my ticket here. __(23)__, I arrive at 3:30.

Kaoru: OK, __(24)__ come to the airport to meet you. Oh, __(25)__ I've got another call.

John: __(26)_____.

Kaoru: Hi. Sorry about that. So, __(27)____? Oh, yes. I'll meet you. So, how will I recognize you?

John: Well, I'm tall and __(28)____ blond hair and-

Kaoru: Sorry, John, I can't hear you. It seems we __(29)_____.

John: OK. Listen, __(30)_____.

Kaoru: Hi, That's better. So, __(31)____?

John: I was describing myself. So, I'll be the blond guy __(32)____ sunglasses, __(33)____ a USA T-shirt.

Kaoru: OK. Maybe I should wear a __(34)____? A thing with my name on it so can find me?

John: __(35)____ a badge. Good idea!

21. 1. You mean 2. I've got

3. I'll call you back 4. This is

22. 1. not yet 2. just

3. yet 4. always

23. 1. Let's see 2. All right

3. I'll call you back 4. You mean

24. 1. I've got 2. I'll call you back

3. I'll 4. All right

25. 1. hold on 2. call

3. make 4. leave

26. 1. Not now 2. No problem

3. All right 4. No

27. 1. where were we 2. what was I saying

3. what do you call it 4. what are you doing

28. 1. I'll call you back 2. All right

3. This is 4. I've got

29. 1. have a bad connection 2. hold on

3. leave message 4. call back

30. 1. I'll call you back 2. leave message

3. Let's see 4. You mean

31. 1. what are you doing 2. what do you call it

3. where were we 4. what was you saying

32. 1. just 2. with 3. on 4. in

33. 1. wearing 2. working

3. putting 4. sitting

34. 1. where were we 2. what was you saying

3. what are you doing 4. what do you call it

35. 1. All right 2. You mean

3. That is 4. This is

Part 2 : Grammar

Directions: Choose the best answer.

36. The computer crashed yesterday, _____ I lost all of my work.

1. or
2. so
3. but
4. for

37. _____ there were many bombs in Southern Thailand, the people fled away to other regions.

1. If
2. Since
3. Because
4. Whether

38. We _____ for 12 hours when he woke us up.

1. have sleep
2. have slept
3. are sleeping
4. had been sleeping

39. Thida _____ "Transformers" several times.

1. has seen
2. had been seeing
3. saw
4. sees

40. Look at your room! _____ right now, it's filthy!

1. Cut up your craps
2. Give up your work
3. Clean up your mess
4. Burn up your energy

Lek : It looked _____. You must be doing pretty well.

1. terrific
2. frightening
3. bright
4. massive

108. **Tik** : Mother! Guess what!

Mother : What?

Tik : Mos and I are engaged! He _____ me last night.

Mother : I'm so happy to hear that.

1. supposed
2. proposed
3. imposed
4. composed

109. **Flight Attendant** : Please _____ your seat belts and prepare for take off.

Passenger : Now I'm _____.

Flying always frightens me.

Flight Attendant : Don't be afraid, dear. Just hold my hand and everything will be all right.

1. keep, dangerous
2. take, enormous
3. prepare, crazy
4. fasten, nervous

110. **Prathompon** : My goodness. What a _____ business card.

Boonchai : Yes. I'm still new on the job, so I thought I should do something to help everyone remember me faster.

1. expensive
2. comprehensive
3. distinctive
4. inquisitive

111. **Boss** : Please keep in mind that I need our quarterly report by two o'clock this afternoon.

Secretary : I've finished writing the report on the word processing and I am running it through a spelling checker.

Boss : Good, then please print it out before lunch, so that I can _____ it.

1. look over
2. look like
3. look after
4. look forward

112. **Prapon** : Could you tell us again what time you would like us present for the meeting?

Manager : We would like everyone to _____ in the conference room at nine o'clock. If you cannot come, please notify us at least one week in advance.

1. assign
2. assume
3. assert
4. assemble

113. **Montri** : We're all honored that you could attend, Mayor Nipon.

Nipon : Thank you, the pleasure is mine.

Montri : Shall I _____ you to your seat?

Nipon : Yes, please, but since it's still a bit early, why don't you show me where you plan to build that new research center?

1. escape
2. escort
3. establish
4. estimate

114. **La-ongdao** : Do you feel all right? You seem a little pale. Would you like to lie down for a while?

Peter : Yes, I think I had better. I don't feel very well.

La-ongdao : Please let me call a doctor for you.

Peter : I would _____ that.

1. apprentice
2. apprehend
3. appreciate
4. appropriate

Reading Comprehension

Directions : Read the comics and passages, then, answer the questions by choosing the correct answer.



115. What did Charlee Brown mean 'Freak Out'?

1. Delighted.
2. Become excited.
3. Relaxed
4. Have a sound sleep.



116. What did Garfield really mean "Better bake two"?

1. Two slices of cake
2. Bake the cake for two minutes..
3. Bake the cake for two of us.
4. It is not clear what he wants.

BEETLE BAILEY



117. What kind of food did Sergeant really need?

1. Cake
2. Pie
3. Pizza
4. Probably non-fat food.

Passage 1

Mumbai, India. An Air India passenger jet heading to Frankfurt returned to Mumbai on Friday after a bag of curry powder set off smoke and fire alarms. Pilots activated fire extinguishers after receiving a cockpit warning about a fire in the cargo

hold. When the plane returned to Mumbai, engineers said the alert had been triggered by particles from a bag of curry powder. The bag was removed before the plane took off again after a 12-hour delay.

118. What happened first before the plane returned to Mumbai?

1. There was a fire in the cargo hold.
2. A fire alarm had been setting on.
3. The bag of curry powder was broken.
4. The fire extinguishers were activated.

119. Who activated the fire extinguishers on the plane?

1. The pilots.
2. The engineer
3. The fire alarm.
4. The air-hostesses.

120. What was the real cause of a fire alarm?

1. A cockpit warning.
2. A fire in the cargo hold.
3. The smoke from the cargo hold.
4. Particles from a bag of curry powder.

121. How long had the plane been delayed?

1. A few hours
2. 10 hours
3. 12 hours
4. One day

Passage 2

Portfolio Manager

Boutique investment firm searching for qualified portfolio manager to manage a Thai portfolio for its overseas fund.

Qualified candidate should possess the following:

- CFA 1 or higher
- SEC qualified fund manager license
- Thai National, MBA
- Min. 5 years experience in managing Thai or Asian equity portfolio.
- Fluency in written Thai and English
- Self starter and diligent

Interested Parties please send CV to mirzanm@libertasTH.com

122. What type of business does this firm is running?

1. Selling clothes and other items.
2. Sending workers abroad.
3. Raising fund from overseas.
4. Training people to write their personal data.

123. What is the main duty of the 'Portfolio Manager'?

1. Helping Thai national to get overseas fund.
2. Give trainings for Thai students to study abroad.
3. Recruit qualified personnel to work abroad.
4. Expand more branches of clothes-shops in Asia.

124. What is the applicant's education qualifications required by the firm?

1. Holding a Bachelor Degree in Business Administration
2. Holding a Master Degree in Business Administration.
3. Had a complete 5-year training abroad.
4. Had a 5-year overseas training for writing of portfolio.

125. In which ways will the applicant apply for the position?

1. Apply in person with a complete portfolio.
2. Send personal data with a sample of equity portfolio.
3. Contact the firm through email correspondence.
4. Sending personal data with a list of interested parties

Passage 3

London: British scientists reported yesterday that small fish found in streams across Europe has a human like ability to learn. The nine-spine stickleback could be the first animal to exhibit a key human social learning strategy that allows it to compare the behavior of others to its own experience and make choices that lead it to be better food supplies, Jeremy Kendal of Durham University and his colleagues from St Andrews University found in tests that 75 % of sticklebacks were clever enough to know from watching others that a feeder in a tank was rich in food, even though they had previously got little from it themselves. REUTERS.

126. What is the title of this news.?

1. Clever fish found
2. Fish can learn.
3. Fish is clever than other animals.
4. New kind of fish was found.

127. What kind of fish was found as reported by this news?

1. The smallest fish.
2. A clever fish.
3. The nine-spine stickleback.
4. The new Sticklebacks.

128. Which answer is best described that the fish is clever?

1. It can watch from other fish while feeding.
2. Results of the test found 75% of them are clever.
3. They know about the quantity of food in a feeder tank.
4. After having been fed with a small amount of food, they still wait for more food

Passage 4

Many people who are good at music are good at language as well. That should not be surprising, since the study of music and the study of language have a lot in common. Both require you to have a “good ear” the ability to hear the difference between various sounds. They also require you to reproduce sounds you have heard. Finally, when you learn music or language, you have to learn complex sets of rules. With language, the rules are about grammar and meaning. With music, the rules are about sounds and rhythm. Not surprisingly, researchers have discovered a scientific reason why people are good at music and languages. According to a study done in Germany, you use the same part of brain for both subjects. This part of the brain is called Broca’s area. Scientists have known for some time that it is connected to learning languages. Now, they believe that it is also the part of the brain you use when you are learning music.

129. Why some people are good at music and languages?

1. Both music and language have something in common.
2. Because people have “ears” so they are able to learn .
3. The rules for learning music and languages are the same.
4. The scientists found some people in Germany use the same part of brain .

130. What is the key factor of learning ability for music and languages?

1. A good hearing. 2. A good rhythm.
3. A learning ear. 4. A good rule.

131. Which set of rules to be followed if you want to be good at both music and languages?

1. Grammar and meaning.
2. Sounds and rhythm.
3. Sound reproduction.
4. Both 1 & 2 are correct.

Passage 5

Greener Businesses

Business is often seen as the “bad guy” in environment matters because people feel that business will do anything to make a profit. Unfortunately, this is too often the case. Many businesspeople, in fact, believe that they cannot make a profit and be kind to the environment at the same time. However, it does not necessarily have to be this way. Using friendly, or “green,” and increase their profits at the same time.

One such strategy that business use is known as “product differentiation”. This term means that a company advertises the fact that its product is different from others, similar products. A number of environmentally friendly companies have done this successfully. For example, in marketing their products, organic food companies emphasize the organic aspect. That is, they highlight the fact that no chemicals have been used to grow the food, and so it is better for consumers’ health and for the environment. These days, many consumers’ are looking for products that have no negative health or environmental effects.

Another “green” business strategy that has been successful is waste reduction. Many companies have considered waste and pollution as a necessary part of the production process. They have done little to prevent either waste or pollution, unless there were laws that forced them to. However, other companies have realized that there are definite advantages to reducing waste and pollution. Less waste and less pollution means a more efficient production process. The 3M Company in the United States is a good example of this. In 1975, it started a program that rewarded employees for the successful ideas about how to reduce waste and prevent pollution. This program has helped the company pollute much less and save more than a half a billion dollars.

132. This passage is about...

1. business strategies for international companies today.
2. how business can be both “green” and profitable.
3. what business can do to become more profitable.
4. why business are seen as the environmental bad guys.

133. Product differentiation means that the product is...

1. no different from other products.
2. very profitable for the company.
3. advertised as different from other products.
4. good for your health and for the environment.

134. Company that reduce waste and pollution...

1. save money 2. spend money
3. produce less 4. break laws

135. The 3M Company rewarded employees for...

1. ideas that would increase its profits.
2. helping prevent waste and pollution.
3. successful strategies for marketing.
4. improving product differentiation.

136. Many consumers now are looking for products that...
1. can create less negative effect.
 2. have no negative effects on health and environment.
 3. that have been successful in waste reduction.
 4. that can save money in reducing waste and pollution.
137. What is a successful strategy that has been used by the organic food companies to increase marketing of their products?
1. Emphasizing the organic of food.
 2. Applying no use of chemicals in growing food.
 3. Highlighting on the consumers' demand.
 4. Focusing on the environment policy.
138. Why did the companies do little to reduce waste and prevent pollution?
1. No strict laws enforcement was made.
 2. The companies tended to break the laws.
 3. Waste reduction and pollution caused money.
 4. Prevention of waste and pollution are difficult to process.



Passage 6

Students in farming communities are learning how to use communication networks to send crop information to farmers.

The Youth ALRO Cyber Brain project is a significant mechanism in making agricultural development more sustainable, capitalizing on the fact that children are the successors of their parents and they will grow up to become a new generation farmers equipped with the knowledge and technology to implement agricultural innovations in their communities. The children thereby become the connection between the farmers and IT utilization, as well as a conduit between the farmers and the schools.

"The idea behind this ALRO initiative is to make sustainable agriculture a success. The interaction between homes and schools is a must and thus it's better to mold them from childhood," said

National Electronics and Computer Technology Centre (Nectec) deputy director, Dr Asanee Kawtrakul, who oversees the Smart Farm project, one of Nectec's three flagships, along with Smart Health and Digitized Thailand.

As a research body, Nectec provides technology and tools for the community. However, in order to drive the Smart Farm more effectively, they have conducted two mechanisms running together - the "Youth ALRO Cyber Brain", which empowers the community through the collaboration of homes and schools, and "Training for the Trainers" in which farmers work with government officials.

Currently, there are 11 innovative projects that the children take a major role in based on the collaboration between schools and communities, and four of them have been awarded a place in the Youth Farmers conference this year.

139. What benefit did the farmers receive from students in farming communities?
1. New crops .
 2. Information on selling crops.
 3. New farming machines.
 4. How to grow new crops from their communication network.
140. Who are the youth in the ALRO Cyber Brain Project?
1. Students from all the schools in Thailand.
 2. All children living in isolate farming communities.
 3. School children participating in the project.
 4. Farmers' children who participate in the project.
141. In what ways the farmers get linkages with IT applications?
1. By the help from some officers of the ALRO Cyber Brain Project.
 2. Through their children living in farming communities.
 3. Through the schools locating in the farming communities.
 4. The school teachers in nearby communities help them.
142. What is the idea behind the ALRO initiative ?
1. The success of sustainable agriculture.
 2. To create smart children for future farmers.
 3. To drive the Smart Farm successfully.
 4. To built connection between Smart Farm and Smart Health.

143. The success of the ALRO Project is depending on....

1. the coordination between schools and farmers.
2. the collaborations between homes and schools.
3. technology and tools provided for the communities.
4. the creation of Smart Farm, Smart Health, and IT applications.

144. What are the Nectec's three flagships?

1. Smart Farm.
2. Smart Health.
3. Digitized Thailand.
4. All are correct.

Passage 7

Outbreaks of Influenza A(H1N1)

The situation of influenza A(H1N1) pandemic as of 11 May 2009, according to the World Health Organization (WHO), has shown that 4,694 cases including 48 deaths (Mexico, 45; the United States, 2; and Canada, 1) were reported from 30 countries. An individual with fever or unwell condition is advised to postpone his/her travel until he/she gets well. Travellers from foreign countries, in case of having fever, should seek medical care immediately. These practices will considerably help curb the spread of communicable diseases, including influenza.

WHO's most recent report shows that the influenza A(H1N1) cases – especially those detected outside Mexico – tend to be less severe than those seen in the initial phase of the epidemic. Many cases need not be hospitalized. Moreover, three deaths in the United States and Canada, in fact, had underlying chronic diseases such as heart diseases, etc.

Today (12 May 2009) the Ministry of Public Health announces identification of two laboratory confirmed cases of influenza A(H1N1) in Thailand. The two cases were infected in Mexico, developed fever after arrival in Thailand and had mild symptoms. They had been treated with a complete course of antiviral drugs and had completely recovered. Individuals in close contact with the patients were treated with a complete course of antiviral drugs and were followed up daily and none of them fell ill. They can now safely join any activities with other people.

Advice for general public

- Maintain good health by having an adequate rest, regularly taking exercise, and eating nutritious food.
- Foster health habits for disease prevention by eating freshly cooked food, using serving

spoons, washing hands often, and wearing a face mask whenever coughing.

- Persons who have just come from foreign countries, in case of having influenza-like symptoms (fever, cough, sore throat, runny nose, and muscle aches) are strongly advised to see a doctor.
- In case of having an acquaintance who has just returned from a foreign country and has influenza-like symptoms within seven days of arrival, advise him/her to see a doctor or health official.

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145. As of May 11, 2009, how many people died of influenza A(H1N1)?

1. 30
2. 48
3. 45
4. 4694

146. What should the infected foreign visitors do when they arrived in Thailand?

1. Seek medical care immediately.
2. Report to the Ministry of Public Health.
3. Postpone their travel until getting well.
4. Help curb the spread of influenza.

147. Where was the origin of influenza A(H1N1)?

1. Canada
2. The United States
3. Mexico
4. Not known

148. Why did WHO declare influenza A(H1N1) as a pandemic?

1. It was the only type of communicable disease.
2. It has been rapidly spreading world wide.
3. It can be infectious with other chronic diseases.
4. It has been developed from swine.

149. In what ways that Thai people should build health habits in order to avoid the flu infection as advised by the Ministry of Public Health ?

1. Maintain good health.
2. Wear the face mask, take only hot meal, and washing hands often.
3. Advise persons who are suspected influenza infection to see a doctor or health official.
4. All are correct.

150. What is not the influenza-like symptom?

1. Fever and cough
2. Sore-throat
3. Runny-nose
4. Severe stomach-ache
