Course Syllabus

1. Program of Study Master of Education Program in Educational Management
(International Program)

    Faculty Faculty of Social Sciences and Humanities and Faculty of Graduate
Studies

2. Course Code SHED 547

    Course Title Leadership and Team Development

3. Number of Credits 3 (3-0-6) (Lecture-Lab-Self Study)

4. Prerequisite None

5. Type of Course Elective Course

6. Session/Academic year Semester 1, Academic Year 2010

7. Course Conditions Number of students between 1-30

8. Course Description

Concepts of Leadership and Development, power relation and ways to approach situation to leading change in appropriate strategy, tools and practice development, expectation and desirable goals of leadership, Leadership Developments learning situation for school children and organization staffs. Knowledge-Based Leadership, Building Shared Vision, Developing Common Goals, effective policy and tasks clarification for teams working, informative and educative communication to lead the team. Lead from behind and lead by non-lead, building-up supporting environment and socio-cultural significantly conditions, learning, sharing and giving inspiration to lets team and people create self-directed leading change. Innovative and creative approachs for Leadership Development and Practicing in recently working world, such as : Learning Organization Approach for Leadership, Group Activities Learning Approach for Leadership, Community Learning Approach for Leadership. Knowledge management for leadership development, 2 ways communication for leading change, walking for leading, organizing informal group experiences sharing, dialogue, deep listening and listen to unspeaking voices, collecting data and lesson learned to building up collective experience-based knowledge. Simplified by Inspired Communication and Presentation for Leadership Development. Leadership and educational development and management. Self-directed learning and holistic synthesis evaluation : Project and planning for leadership development learning for school children. Particpatory refection and evaluation.

9. Course Objective(s)

At the end of the course, students should be able to:

9.1 Understand the important role of leadership and leadership development in educational development and management

9.2 Identify needed situation and develop various suitable leadership for given educational management situation

9.3 Develop self leadership and be able to apply to professional works

10. Course Outline

Week	Topic	Hours			Instructor
		Lecture	Lab	Self Study	
1	Introduction to Practical and Appropriate Concepts of Leadership and Development, power relation and ways to approach situation to leading change in appropriate strategy, tools and practice development, expectation and desirable goals of leadership, Leadership Developments learning situation for school children and organization staffs	3	-	6	**Assist.Prof.Wirat Kamsrichan Dr.Sumalee Nakprada Dr.Patreeya Kitjaroen**
2-3	Knowledge-Based Leadership, Building Shared Vision, Developing Common Goals, effective policy and tasks clarification for teamworking, informative and educative communication to lead the team …Learning and sharing from field works and school research experiences	6	-	12	**Dr.Sumalee Nakprada** Assist.Prof.Wirat Kamsrichan Dr.Patreeya Kitjaroen
4	Lead from behind and lead by non-lead, building-up supporting environment and socio-cultural significantly conditions, learning, sharing and giving inspiration	3	-	6	Assist.Prof.Wirat Kamsrichan Dr.Sumalee Nakprada

Week	Topic	Hours			Instructor
		Lecture	**Lab**	**Self Study**	
	to lets team and people create self-directed leading change, …Learning and sharing from field works and fields research experiences				Dr.Patreeya Kitjaroen
5	Innovative and creative approachs for Leadership Development and Practicing in recently working world, such as : Learning Organization Approach for Leadership, Group Activities Learning Approach for Leadership, Community Learning Approach for Leadership	3	-	6	Assist.Prof.Wirat Kamsrichan Dr.Sumalee Nakprada Dr.Patreeya Kitjaroen
6	Knowledge management for leadership development, 2 ways communication for leading change, walking for leading, organizing informal group experiences sharing, dialogue, deep listening and listen to unspeaking voices, collecting data and lesson learned to building up collective experience-based knowledge...*(Out-classroom learning : By group sharing and will be going to learn, observe the case from leaning movie and share with each others at small group meeting room at MU central library)*	3	-	6	Assist.Prof.Wirat Kamsrichan Dr.Sumalee Nakprada Dr.Patreeya Kitjaroen
7	Simplified by Inspired Communication and Presentation for Leadership Development	3	-	6	Assist.Prof.Wirat Kamsrichan Dr.Sumalee Nakprada Dr.Patreeya Kitjaroen

Week	Topic	Hours			Instructor
		Lecture	Lab	Self Study	
8	Special lecture : Leadership and educational development and management	6	-	12	Assume to be inviting sir Prof.Dr.Krasae Chanawongse, Ramon Magsaysay Awardee and Former Vice Priminister. One of a great small-big leader in development for people.
9-12	Self-directed learning and holistic synthesis evaluation : Project and planning for leadership development learning for school children	12	-	12	Assist.Prof.Wirat Kamsrichan Dr.Sumalee Nakprada
13-14	Presentation assignment works	8	-	24	Assist.Prof.Wirat Kamsrichan Dr.Sumalee Nakprada Dr.Patreeya Kitjaroen
15	Workshop, wrap-up, sharing, reflecting, course evaluation and feed-backing	3			Assist.Prof.Wirat Kamsrichan Dr.Sumalee Nakprada Dr.Patreeya Kitjaroen
	Total	**45**	**-**	**90**	

11. Teaching Methods (Integration and Combination)

      11.1 Lecture and demonstration by Team Teaching

      11.2 Document, text and handout distribution

      11.3 Case study, group sharing and group discussion

      11.4 Situation learning through audio-visual learning media

      11.5 Intranet and online learning

      11.5 Assignments and presentation

12. Teaching Medias

      12.1 Textbooks and teaching materials.

      12.2 Recommended books and journals.

      12.3 Searching information from internet.

13. Measurement and Evaluation of Student Achievement

      13.1 Measurement

            Students are evaluated from their learning performance to fulfill the objectives of the course.

            Evaluation is based on the following.

            13.1.1 Classroom participation   20 %

            13.1.2 Independent study   20%

            13.1.3 Group assignments   20%

            13.1.4 Midterm examination   20%

            13.1.5 Final examination   20%

      13.2 Evaluation

      Standard Criteria

Scores	100-80	79-75	74-70	69-65	64-60	59-55	54-50	Below 50
Grade	A	B+	B	C+	C	D+	D	F

14. Course Evaluation

      14.1 Evaluate as indicated in number 13 above

      14.2 Evaluate student's satisfaction towards provided teaching and learning activities.

15. References

Ammeter, A. P. and Dukerich, J. M. (2002) "Leadership, Team Building, and Team Member Characteristics in High Performance Project Teams." **Engineering Management Journal**. Dec 2002, Vol. 14 Issue 4.

Bass, B. M (1994). "Transformational Leadership and Team and Organizational Decision Making" in Bass, Bernard M, Avolio, Bruce J (eds). **Improving Organizational Effectiveness Through Transformational Leadership**. London: SAGE.

Bennis, W. G. (2003). **On Becoming a Leader**. New York: Addison-Wesley.

Bush, T. (2003). **Theories of Educational Leadership and Management**. (3rd th). Edition London: Sage Publications.

Carr, Clay. (1992). **Team Power: Lessons from America's Top Companies on Putting Team power to Work**. Englewood Cliffs, New Jersy : Prentice Hell Inc.

Crawford, M., Kydd, L., and Riches, C., R, (1997). **Leadership and Teams in Educational Management**. London: Open University Press.

Diamond, Linda, E. and Diamond, H. (2007). **Team Building That Gets Results**. Sourcebooks, Inc.

Douglass, Merrill E. and Douglass N. (1990). **Time Management for Teams**. New York: ANACON.

Dyer. William G.(1995). **Team Building: Current Issues and New Alternatives**. New York: Addison-Wesley Publishing Co.Inc.

Eales-White.Rupert. (1996). **How to be a Better Team Builder**. London: Clays Ltd.

Harrington-Mackin, Deborah. (1996). **Keeping the Team Going: A Tool Kit to Renew & Refuel Your Word Place Teams**. New York: New Direction Management Services, Jnc.

Heuser, Roger, (1999). **Leadership and Team Building: Transforming Congregational Ministry Through Teams**. Christian Ministry Resources.

Jantzi, D. and Steinbach, R. (1999). **Changing Leadership for Changing Times**. London: Open University Press.

Kouzes, J.M. and Posner, B.Z. (2002). **The Leadership Challenge**. (3ed th). San Francisco: Jossey-Bass.

Margerison, Charles. And McCann, Dick. (1993). **Team Management: Practical New Approaches**. Singapore: Kin Kewong Printing Co.

Merars, Peter.And Voehl,Frank. (1994). **Team Building: A Structured Learning Approach**. Delray Beach, Florida: St.Louis Press.

Northouse, P. G. (2007). **Leadership: Theory and Practice**. California: SAGE.

Page, D. and Donelan, J. G. (2003) "Team-Building Tools for Students" **Journal of Education for Business**. Vol. 78: 3, p125, 4p.

Schein, Edgar H. (2004). **Organizational Culture and Leadership**. (3rd th). Jossey-Bass.

Senge, P. (1990) The Fifth Discipline: The art & practice of the learning organization, London: Century Business.

Senge, P. (1994) The Fifth Discipline Field book: Strategies and Tools for Building a Learning Organization, London: Century Business.

http://www.nwlink.com/~donclark/leader/leadstl.html

16. Instructor

Assist.Prof.Dr.Wirat Kamsrichan

Lecturer Dr.Sumalee Nakprada

Dr.Patreeya Kitjaroen

17. Course Coordinator

Assist.Prof.Dr.Wirat Kamsrichan

Department of Education, Faculty of Social Sciences and Humanities, Mahidol University

Tel. 0-2800 2840-78 ext.1332

E-mail: adwks @mahidol.ac.th